



Spellings

Parent Information
10th June 2021



Aims:

1. Understand how spellings are taught at Newton Primary School



2. Formally introduce 'Spelling Shed'



3. Give advice and tips on you can support spelling at home



Spellings at Newton Primary School

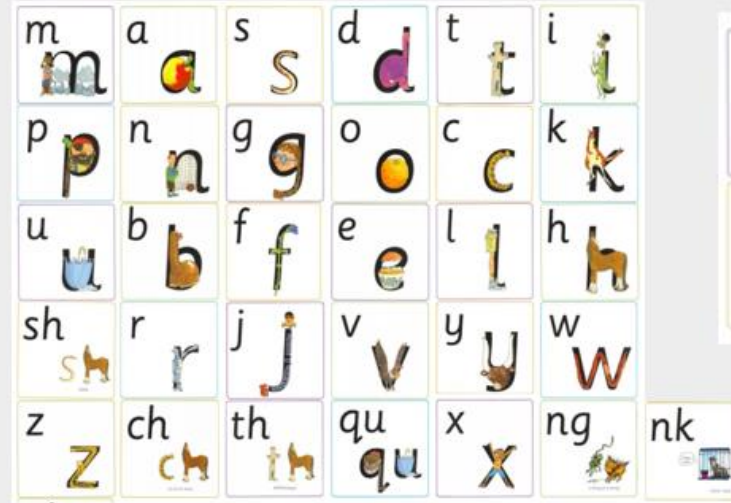


Reception

Year 1

Year 2

Set 1 Sounds



Set 2 Sounds



Set 3 Sounds



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Weekly spellings

1. A new spelling 'rule' or sound is introduced every **Friday** and an assignment is set on Spelling Shed.
2. Children have the opportunity to practise these spellings through online games on '**Spelling Shed**'. They will also receive a paper copy of a spellings practice sheet, if they are unable to access Spelling Shed for any reason.
3. The spelling rule is reviewed each day the following week in **10-15 minute** sessions.
4. The children have a spelling quiz on the Thursday of the second week to ensure they have learnt the new rule. This is completed in **reading diaries**.



Spellings for week beginning: _____

[illegible]

Morphology and etymology

med**ic**ine

med**ic**al

mussel

mus**c**le

mus**c**ular

en

joy

ed

able

ing

a happy feeling

over

ful

ous

ly

ness



What happens to the root word in order to add 'ed'?



copy
reply
spy
fry
apply
rely
identify
multiply
magnify
supply

copied
replied
spied
fried
applied
relied
identified
multiplied
magnified
supplied

- y + i and then + ed

Stage: 2

Adding '-ed' to words ending in y. The y is changed to an i.

List: 15

Name:



Spelling Shed

Spellings

copied

replied

spied

fried

applied

relied

identified

multiplied

magnified

supplied

★piedident★fied

c o p ★ e d

★ried★a g n i f i e dm u l t i p l ★ e da p ★ l i e d

r e p l i ★ d

r e ★ i e d

s u p p l i e ★

Read down the columns and use the missing letters, in order, to make a new 10 letter 'ied' word.

— — — — — — — — — —



How to support at home

<https://www.spellingshed.com>



Assignments 1

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

Enter 6-digit hive code to join game

[Join](#)



 Play!

1



Coming Soon



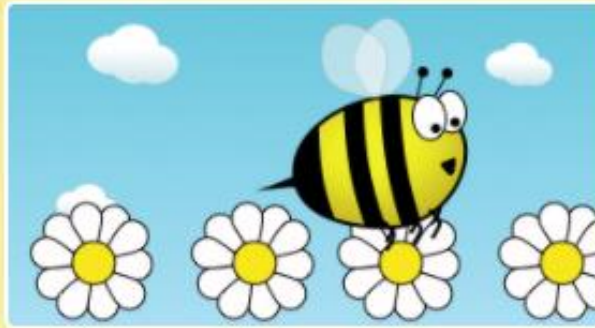
Play 



Practise your spellings and build your Shed Score.

Play

Bonus Games!



Play bonus games. 

Bonus Games

Easy

Medium

Hard

Extreme

Easy



a

e

l

v

r

t

Extreme

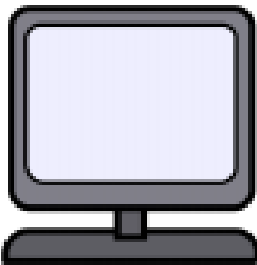


towel|





SPELLING MENU

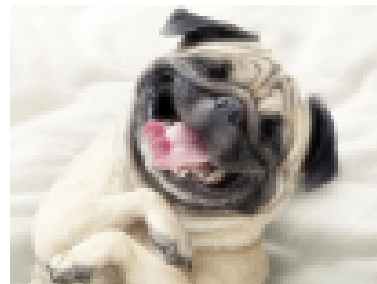
1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 

9. Scrambled Words

Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day?
e.g. watch - cwhta

10. Silly Sentences

Write 3 or more sentences that use all your spelling words.



11. Prefixes and Suffixes

Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean.
e.g. important
happiness

12. Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.

Y A W R O N I E T S N E
H W O R D N O D E C A M
O S F I N S E A R C H E
P O E D N A L E C I C T

13. Flashcards

Make and practice with flashcards.



Put the word on one side and definition (meaning) on the other.

14. Picture & a Story

Draw a picture defining each word. Write a sentence about your picture using the word.

15. Words without Vowels

Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels.
e.g. q--st--n = question

16. Train Words

Write the entire list end-to-end as one long word. Write each new word in a different colour.
e.g. trainbackstop