



Newton Primary School

R.E Policy

R.E is vital to a rich and broad primary education. It helps pupils to make sense of a diverse world and to appreciate the complexity and diversity of human societies and their beliefs.

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of R.E at Newton Primary School.

Statement of intent

The place of Religious Education at Newton Primary School is to inform our understanding and celebrate the diverse world we live in. It is also to understand and embrace those of all faiths or none. We know that every child matters. We strive to ensure the children of Newton Primary School are equipped with the skills needed to meet the challenges of our ever-changing world and make their own positive contributions to our global society.

RE at our school is a curriculum driver, giving it a prominent and important role in the lives of all our pupils. The aim of R.E. is to engage pupils in the systematic enquiry in significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate varied responses to these questions, as well as develop responses of their own.

For the children this means:

A chance to consider the big questions about life, to find out what people believe and how that affects the way they live, in order to make sense of religion and worldviews, reflecting on their own thoughts, ideas and ways of living. This will enable them to understand the wider world around them.

Legal framework

This policy has due regard to statutory guidance. R.E. must be taught according to the locally agreed syllabus. At Newton Primary School this is the Derbyshire Agreed Syllabus for RE (2020-2025).

Legal parental right to withdraw

At Newton Primary School we are an inclusive community but recognize that parents have the legal right to withdraw their children from religious education on the grounds of conscience. In these instances, parents are invited to meet with the Headteacher – Mr. Ben Wray or the R.E. coordinator- Sarah Hughes, and are asked to confirm their right to withdraw in writing.

Teaching and Learning in R.E

Early Years Foundation Stage (EYFS)

R.E. is a compulsory part of the basic curriculum for all Reception age pupils, and is taught according to the Derbyshire Agreed Syllabus for RE.

Early Learning Goals outline what pupils should achieve by the end of reception year. The National Curriculum is not taught.

1. National Curriculum

All pupils within KS1 and KS2 are taught R.E. in line with the requirements of the national curriculum and the Derbyshire Agreed Syllabus. We have drawn up a long-term plan for our school.

Phase of Learning	Religions to be studied in depth
EYFS and Key stage 1	Christianity, Judaism, Islam
Key Stage 2	Christianity, Hinduism, Judaism, Islam

R.E. has a vital part to play as part of a broad, balanced and coherent curriculum to which all pupils are entitled. High quality learning experiences in RE are designed using the enquiry questions from the Derbyshire Agreed Syllabus.

In order to make religious education a lively, active subject we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection.

Where possible we want our pupils to have opportunities to encounter local faith communities through visits to local places of worship or visits from members of local faith communities.

RE is taught regularly in line with statutory requirements this can be on a weekly basis or as a block of time, In order to make the learning engaging and purposeful for the children. Currently we teach R.E in the spring Term.

Cycles of Teaching

The units taught will change each year as the classes change. We tend to work on a two-year cycle but this is subject to change as numbers on role change and class mixes change.

Assessment

Pupils' knowledge and understanding of the primary R.E curriculum will be assessed according to the provisions outlined in our Assessment Policy.

Ongoing formative assessment monitors pupil performance and progress during learning; the outcomes of which we will use to ensure that work matches the individual needs and abilities of pupils.

Summative assessment reviews pupils' progress and abilities, and will be undertaken at the end of each unit, term and school year via a number of means based on evidence collection.

Equal Opportunities

- All pupils will have equal access to the R.E. curriculum.
- Gender, learning ability, physical ability, ethnicity, linguistic ability and/or cultural circumstances will not impede pupils from accessing R.E. lessons.
- Where it is inappropriate for a pupil to participate in a lesson because of reasons related to any of the factors outlined above, the lessons will be adapted to meet the pupil's needs and alternative arrangements involving extra support will be provided where necessary.
- All efforts will be made to ensure that cultural and gender differences are positively reflected in lessons and the teaching materials used.

Role of the Subject Leader

- Secure and maintain R.E resources, and advise staff resources if need be.

- Offer help and support to all members of staff in their planning, teaching and assessment of R.E.
- Keep the headteacher and other stakeholders, such as parents, informed about the implementation of the primary R.E curriculum.
- Keep up-to-date with new developments in R.E and communicate such information and developments to colleagues, including, where necessary, through the creation and delivery of bespoke training programmes.
- Monitor the provision of R.E across school.
- Attend appropriate in-service training.

Monitoring the Effectiveness of the policy

This policy will be reviewed every three years. The effectiveness of this policy will be reviewed by the subject lead, the Headteacher and the governors and necessary recommendations for improvement will be made to the Governors.

Headteacher

Chair of Governing Body

Minute number

Date: