



Art @ Newton on a page

Art at Newton Primary School

Art non-negotiables

Displayed resources

- Kapow video on IWB to share with the children
- Vocab linked to lesson on board to refer to
- Once work has been produced, display examples to showcase work

Evidence:

- Sketchbooks
- Finished pieces of work or photos of these on Seesaw
- Children given opportunities to share work with peers and community.

Assessment:

- Review of previous learning
- Questioning and discussion as a class and in small groups, to pick up on any misconceptions and misunderstandings
- Peer assessment
- End of unit assessment sheet indicating who is working towards expected level, at expected level or working at greater depth.

Art Learning Model (lesson structure)

Start of lesson

- Review previous learning
- Introduce the learning for the lesson

Attention
Grabber

Main Event
Learn a new skill

Practise new skill

Share work

Plenary

1. Share work with a partner, small groups or whole class - Take photos if needed
2. Evaluate work – What have we learnt? How could these skills be used in a different way?
3. Discuss used vocab

NB The above may happen at different times in mixed age classes.