



RE @ Newton on a page

RE at Newton Primary School

RE non-negotiables

Evidence/Books:

- Knowledge organiser at the start of each new unit
- Long date and question
- Evidence of learning activity
- End of unit assessment sheet

Displayed resources during the lesson:

- Key Vocabulary
- Big question/ learning question
- Recap questions
- Knowledge organiser (in books)

Planning

- All teachers to use the NATRE scheme and look at big question each half term.
- Follow the sequence of lessons on NATRE scheme but lessons can be adapted to suit the needs of class.
- Teachers to cover the big question through each lessons learning questions.

Assessment/ Recapping learning

- Review of previous lessons learning at the start of every lesson including key vocabulary.
- Reference to prior learning and links to real life experiences.
- Reference to knowledge organiser and children actively using this within lessons to support their learning.
- Ongoing teacher assessment of daily work and addressing any misconceptions when they occur.
- End of unit assessment quiz.

Adaptations

To ensure all children can succeed in RE children will have access to:

- Opportunities to demonstrate understanding in alternative ways e.g. pictures, mind maps, voice recordings, role play.
- Scaffolding to support independent work.
- Mixed ability partners and talking partners used regularly in all lessons.
- Clear objectives and vocabulary which is referred back to in lessons.
- Key vocabulary displayed around the classroom.
- Increased visual aids and use of tactile resources where possible.

Enquiry learning model (lesson structure)

		What you should see in our lessons
<u>Lesson starter</u>	Recap on prior learning. Recap on the current units 'big question'. Introduction of the lessons question.	Quality first teaching. Modelled examples.
<u>Main</u>	Go through vocabulary and use knowledge organiser to support. Use of a range of quality resources to support learning. A learning activity that embeds the lessons learning.	Vocabulary teaching. Scaffolds. Targeted questioning. Talk partners.
<u>Plenary</u>	A review of the learning and vocabulary from the lesson.	Targeted questioning. Mixed ability seating. Role play/ freeze frames.



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