



An educational family that comes together and stays together
Newton Primary School

Phonics @ Newton on a page

Phonics at Newton Primary School

Phonics non-negotiables



Phonics in the environment

- Complex Speed Sounds Chart in all classes (Reception – Year 6)
- Dots and dashes used to highlight 'special friends' on working walls and in any modelled writing throughout the day in Reception and KS1
- Desktop Speed Sounds Chart available for reference in Reception
- Desktop Speed Sounds Chart on tables in KS1 and provided for children in KS2 where necessary.

Interventions

- Children identified for intervention through assessments
- Weekly interventions to target specific needs, e.g. issues with blending/recognition of GPCs
- Additional sessions of reading of decodable books
- Children in KS2 to continue phonics lessons if they are not secure with all GPCs and blending and additional provision to be put in place (e.g. interventions in the afternoons / Desktop Speed Sounds Chart/ spotlight children in whole class reading lessons)

Homework

- Children take home a decodable RWI book as well as their reading for pleasure book each week. In Reception, children also take home a 'Ditty Sheet'.
- RWI practice sheets sent home in Reception for all sounds taught that week
- Year 1 + phonics groups – spellings sent home each work.
Either 6 x spellings with 2 red words or 10 x spellings with 4 red words depending on stage.

Assessment

- Baseline assessments in Reception and Year 1 in September
- *At least* half-termly RWI assessments to match children with correct decodable book. Assessments may be more frequent when the need is identified. Teacher assessment also used to change book level.
- Practice phonics screening checks from March in Year 1
- Ongoing assessments in lessons – groups to change fluidly depending on children's progress. Spotlight children in lessons

RWI lesson structure

Review Red Words (x6)	Introduce new phoneme	Review GPCs (flashcards) including new GPC	Review GPCs (flashcards)	Green words and alien words	Application (writing)	Application (reading) 3 x week
-----------------------------	-----------------------------	---	--------------------------------	-----------------------------------	--------------------------	--------------------------------------