



Art @ Newton on a page

Art at Newton Primary School

Art non-negotiables

Displayed resources

- Kapow video on IWB to share with the children during lesson
- Vocab linked to lesson on board to refer to
- Once work has been produced, display examples to showcase work

Evidence:

- Sketchbooks
- Finished pieces of work or photos of these on Seesaw
- Children given opportunities to share work with peers and community.

Assessment:

- Review of previous learning
- Questioning and discussion as a class and in small groups, to pick up on any misconceptions and misunderstandings
- Peer assessment – may use post it notes to add thoughts to sketchbooks
- Annual baseline assessment completed at the beginning of Spring term. Pencil drawing showing creativity as well as skill progression. Yellow sticker to indicate which piece is their assessment.

Art Learning Model (lesson structure)

Start of lesson

- Review previous learning
- Introduce the learning for the lesson

Attention
Grabber

Main Event
Learn a new skill

Practise new skill

Share work

Plenary

1. Share work with a partner, small groups or whole class - Take photos if needed
2. Evaluate work – What have we learnt? How could these skills be used in a different way?
3. Discuss used vocab

NB The above may happen at different times in mixed age classes.