



Be The Best
You Can Be!

Writing @ Newton on a page



Writing at Newton Primary School

Writing non-negotiables

<u>Writing working wall:</u>	<u>English books</u>
• Symbols for the teaching sequence: Immerse, Analyse, Plan, Write. • Story friends (EYFS) • Example Text • Modelled/Shared Writing • Writer's Knowledge • Vocabulary Work • Teacher's Plan • Sentence accuracy/grammar work • Language features	• Long date and WALT • Sentence checker • Evidence of sentence accuracy/grammar work • Example texts and vocabulary sheets • Plan including Writer's Knowledge • Evidence of editing in green pen • Edited writing marked: pink/green highlighter to give feedback
<u>SEN support:</u>	<u>Assessment:</u>
• Scaffolds and supports to develop writing ideas and language acquisition • Explicit instruction, including the modelling of sentences, paragraphs, planning and editing • Focused work with the class teacher or teaching assistant • Reasonable adjustments eg; focus tool, sitting at the front	• Ongoing assessment using independent pieces • Termly assessments using the agreed assessment checklist and Ready Steady Write Moderation Counts document for support • Moderation of writing (in-school and cluster) • Use of DFE exemplification in Year 2 and 6 to assess

Writing Learning Model

Immerse

- Sentence accuracy and essential grammar
- Making predictions about the text
- Build a rich vocabulary

Analyse

- Sentence accuracy and essential grammar
- Understand the example text and the language features
- Find and discuss the Writer's Knowledge

Plan and write

- Sentence accuracy and essential grammar
- Gather ideas
- Complete plan using effective vocabulary and Writer's knowledge
- Write and evaluate
- Edit