



An educational family that comes together and stays together.

Long Term Planning Document for academic year 2024-25

Diamond YR/Y1	Autumn 1 7+ weeks	Autumn 2 7 weeks	Spring1 6 weeks	Spring 2 6 weeks	Summer 1 4+ weeks	Summer 2 7+ weeks
Enquiry	Toy Story	Kings and Queens	Our Planet: Where do I live?	Whatever the Weather	Country Mouse and City Mouse	Out of this World
Possible avenues:	Likes/dislikes Favourite toys Toys from the past Materials	King Charles Queen Elizabeth II Castles Dragons Knights	Our School grounds Newton – local walk UK Continents and oceans	The 4 seasons Baby animals Hibernation Plants Art – hot/cold colours	Compare houses Animals- evolution Population Transport Pen Pall idea?	Neil Armstrong The Moon Svetlana Savitskay – first woman in Space Planets Aliens
Enquiry driver	Understanding the World: Past & present Y1 - History	Understanding the World: Past & present Y1 - History	Understanding the World: The natural world Y1 - Geography	Understanding the World: The natural world Y1 - Geography	Understanding the World: The natural world Y1 - Geography	Understanding the World: People and communities Y1 - History
Enquiry enhancer	PSED: Managing Self	EAD: Being Imaginative and Expressive PD – fine motor	Understanding the World: People, Culture and Communities	EAD: Being Imaginative and Expressive	PSED	Understanding the World: The Natural World
Discrete subjects for EYFS	Phonics Literacy Maths PSED PE RE Art	Phonics Literacy Maths PSED PE RE Art Music	Phonics Literacy Maths PSED PE RE Art	Phonics Literacy Maths PSED PE RE Art	Phonics Literacy Maths PSED PE RE Art	Phonics Literacy Maths PSED PE RE Art



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	Music		Music	Music	Music	Music
Core texts for Reading and Writing	Rhymes and Poems Old Bear	Rhymes and Poems Rapunzel	Rhymes and Poems Hermelin	Rhymes and Poems The Last Wolf (little Red riding hood)	Rhymes and Poems The Secret of Black Rock	Rhymes and Poems The King who Banned the Dark
Whole class reading (Y1)	If I Were A Hawk (poem) Good Little Wolf The Selfish Giant	Night animals (non-fiction) The Storm Whale in Winter	We're all Wonders by A.J Palacio Butterflies (non-fiction) Little Leader of your choice	Elf Road (Pie Corbett) Last Tree in the city by Peter Carnavas The Tunnel, Anthony Browne	The Invisible by Tom Percival Parts of a Plant (non-fiction)	Beegu Nettles (poem) How to catch a star
Experts and experiences Community involvement	Sudbury Hall	Christmas Pantomime	Local walk			Space Centre
Whole School Events	Harvest	KS1 Christmas Nativity			Sports Day	Ruby Class end of year performance



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Emerald Y1/2	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Enquiry	Changes in Living Memory Childhood then and now TOY STORY	Famous Queens Significant People - Marvellous Monarchs	Where do I live?	Seasons and weather Whatever the weather	Country Mouse and City Mouse	Explorers - Space Out of this world
Curriculum driver						
English - Writing	Old Bear by Jane Hissey	Rapunzel by Bethan Woolvin	Hermelin by Mini Grey	The Last Wolf by Mini Grey	The Secret of Black Rock by Joe Todd Stanton	The King Who Banned the Dark
	Fiction outcome: Finding narrative	Fiction outcome: traditional tale	Fiction outcome: Detective story	Fiction outcome: hunting narrative	Fiction outcome: Return narrative	Fiction outcome: Banning narrative
	Non-fiction outcome: Message to inform and explain	Non-fiction outcome: How to... (instructions)	Non-fiction outcome: Letters to recount	Non-fiction outcome: Recipes to instruct	Non-fiction outcome: Diary to recount	Non-fiction narrative: Letter to persuade
Whole Class Reading texts	If I Were A Hawk (poem) Good Little Wolf The Selfish Giant	Night animals (non-fiction) The Storm Whale in Winter	We're all Wonders by A.J Palacio Butterflies (non-fiction) Little Leader of your choice	Elf Road (Pie Corbett) Last Tree in the city by Peter Carnavas The Tunnel, Anthony Browne	The Invisible by Tom Percival Parts of a Plant (non-fiction)	Beegu Nettles (poem) How to catch a star



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Maths		Follow White Rose weekly planning						
Science	Year 1	Exploring Everyday Materials	Animals including Humans – About Me	Uses of Everyday Materials	Animals including Humans – About Animals		Plants	Seasonal Changes (Summer)
			Seasonal Changes (Autumn)	Seasonal Changes (Winter)	Seasonal Changes (Spring)			
	Year 2	Plants – Growth and Care (Planting seeds and bulbs outside) Living Things and their Habitats	Uses of Everyday Materials	Plants (Planting any bulbs or seeds for fruits and vegetables, observing any plants that have grown from the seeds/bulbs planted in Autumn 1)			Living Things and their Habitats Around the World	Plants – Harvesting and Cooking (linked to DT)
Animals including Humans – Diet and Health				Animals including Humans - Growth				
Computing		Information technology around us - Y2	Grouping data - Y1	Moving a robot - Y1	Digital painting - Y1		Digital photography - Y2	Programming quizzes - Y2



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PSHE	Being Me in My World (Y1)	Celebrating Difference (Y1)	Dreams and Goals (Y1)	Healthy Me (Y1)	Relationships (Y1)	Changing Me (Split Y1 & Y2)
RE	Who is a Christian and what do they believe? (U1.1) believing	Christingle Nativity Christmas	What makes places Sacred? (1.5)	The Easter story	What does it mean to belong to a faith community (1.7) living	Old testament stories.
Music	Hands Feet Heart		I wanna play in a band		Round and Round	
Art	Drawing	Drawing	Painting and mixed media	Painting and mixed media	Sculpture and 3D	Sculpture 3D
DT		Mechanisms – sliders and lever		Structures – Freestanding structures		Food – preparing fruit and vegetables
PE	Co-ordination and Static Balance REAL Y2 Football	Dynamic Balance to agility and Static Balance Handball	Dynamic and Static Balance REAL Dance	Co-ordination and Counter Balance REAL gymnastics	Co-ordination and Agility Cricket	Ball chasing and footwork athletics



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Topaz Y3/4	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Enquiry	The stone age, to iron age		Countries of the world	Invaders and settlers: Romans	Investigating India	Investigating volcanoes
Curriculum driver						

English – Writing	The Whale By Ethan Murrow (Y4) Fiction Outcome: Setting Narrative Non-fiction outcome: Newspaper report to recount	Fox by Margaret Wild (Y3) Fiction outcome: Fable Narrative Non-fiction outcome: Animal report to inform	The Rhythm of Rain Fiction outcome: Setting narrative (Y3) Non-fiction outcome: Leaflet to inform	Jemmy Button by Alex Barzelay (Y3) Fiction narrative: return narrative Non-fiction narrative: Letter to recount	The Lost Happy Endings by Carol Ann Duffy (Y4) Fiction outcome: Twisted narrative Non-fiction outcome: Letter to persuade	Into the Forest by Anthony Browne (Y3) Fiction outcome: Lost narrative Non-fiction outcome: Newspaper report to recount OR The Tempest and The Secret Sky Garden
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Whole Class Reading texts		My Shadow (poem) RL Stevenson The Secret Sky Garden Stone Age Boy (adapted version)	Lest We Forget – war poem The Castle (fiction) Little Leader of your choice	Wisp by Zana Frailon Zelda Claw	Tuesday (wordless) All about the Romans (non-fiction)	Anthony Browne – Gorilla A gift for Amma: Market Day in India	Julian is a Mermaid by Jessica Love Giraffes (non-fiction)
Maths		Follow White Rose weekly planning					
Science	Y3	Electricity	States of Matter	Plants (Planting any bulbs or seeds for fruits and vegetables, observing any plants that have grown from the seeds/bulbs planted in Autumn 1)		Living Things and their Habitats Around the World	Plants – Harvesting and Cooking (linked to DT)
				Animals including Humans – Diet and Health	Animals including Humans - Growth		
	Y4	Electricity	States of Matter	Forces and Magnets	Exploring the World of Plants	Plant Life Cycles	lights
All year		Plants (gathering evidence of life cycles)					
Computing		Connecting computers - Y3	Desktop Publishing - Y3	Repetition in shapes - Y4	Photo editing - Y4	Data logging - Y4	Repetition in games - Y4



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PSHE	Being in my world (Y3)	Celebrating Differences (Y3)	Dreams and goals (Y3)	Healthy Me (Y3)	Relationships (Y3)	Changing me (Split Y3 & Y4)
RE	What do different people believe about God? Christians, Hindus and muslims (L2.1) Believing	Christmas Divali	Why do people pray?)L2.4) Expressing	Easter story	What can we learn from religions about deciding what is right and wrong? (L2.9) living	
Music	Let your spirit Fly		Zootime		Bringing us together	
Art						
DT						

PE	Real PE – Static balance and coordination	Real PE- dynamic balance agility and static balance	Real PE- dynamic and static balance	Co-ordination and counter balance	Co-ordination and agility	Ball Chasing and Floorwork
	football	Tai chi	gymnastics	dance	cricket	athletics
Spanish	Transport (SO)	In the Jungle (SO)	In the Town (MO)	Anita and the Teddy bear (MO)	Dream House (MO)	
Whole School Events	Harvest	KS1 Christmas Nativity				Ruby Class end of year performance



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Amethyst Y4/5	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Enquiry	Vikings V Anglo Saxons.		The United Kingdom	The Windrush Generation	Investigating coasts	
Curriculum driver	History					
English - Writing	Arthur and the Golden Rope by Joee Todd Stanton (Y4) Fiction outcome: Myth narrative Non-fiction outcome: 'How to...' guide to inform	Leaf by Sandra Dieckmann (Y4) Fiction outcome: Outsider Narrative Non-fiction outcome: Information report to inform	The Hounds of the Baskervilles (Y5) Fiction outcome: Cliff hanger narrative Non-fiction narrative: Formal event report to inform	The Journey by Francesca Sanna (Y4) Fiction outcome: Refugee narrative Non-fiction outcome: Diary to recount	Manfish by Jennifer Berne (Y4) Fiction outcome: Invention narrative Non-fiction outcome: Biography to recount	FARtHER by Graeme Baker Smith (Y5) Fiction outcome: setting narrative Non-fiction outcome: Letter to inform





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Whole Class Reading texts		The Mermaid's Lagoon – extract from Peter Pan Chocolate (non-fiction)	Mr Badger – Wind in the Willows extract In Flanders Fields by John McCrae	The Boy at the back of the class (longer read)	Coming to England Floella Benjamin Journey (wordless)	I wandered lonely as a cloud – William Wordsworth Little Leader of your choice	Varjak paw chapter book Happy Land
Maths		Follow White Rose weekly planning					
Science	Y5	Animals including Humans	Rocks	Forces and Magnets	Exploring the World of Plants	Plant Life Cycles	lights
	To be taught throughout the year	Plants (gathering evidence of life cycles)					
	Y4	Electricity	States of Matter	Sound	Animals including Humans – Food and	Living Things and their Habitats – Nature and	Classifying Living Things in their Environment



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					Digestion	the Environment	
Computing	Sharing information - Y5	Audio Production - Y4	Selecting in quizzes - Y5	Photo editing - Y4	Flat-file databases - Y5	Selection in physical computing - Y5	
PSHE	Being me in my world (Y5)	Celebrating difference (Y5)	Dream and goals (Y5)	Healthy me (Y5)	Relationships (Y5)	Changing Me (Split Y3 & Y5)	
RE	Why do some people think that life is a journey? Experiences that mark significant events in a journey. Living (L2.6)		Why do people think God exists? (U2.1) Believing	Recap Easter story	What does it mean to be a Muslim in Britain today? (u2.6) living	Stories from the muslim faith	
Music							
Art	Drawing –	drawing	Mixed media and painting	Mixed media and painting	Craft and design	Craft and design	
DT							
PE	Real PE – Static balance and coordination football	Real PE- dynamic balance agility and static balance handball	Real PE- dynamic and static balance gymnastics	Co-ordination and Counter Balance basketball	Co-ordination and Agility cricket	Ball chasing and footwork athletics	
Spanish	Phonics 1 & 2 I am Learning (E)	Animals (E)	I am able (Fr) I know how to (It/Sp) (E)	Fruits (E)	Little Red Riding hood (E)	In the classroom (E)	



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Ruby Y5/6	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Enquiry	The World at War	How has life changed since 1948?	Natural Resources	Ancient Greeks	Extreme Earth	Our local Area
Curriculum driver	History		R.E		Geography	
English	Rose Blanche by Roberto Innocenti (Y6) Non-fiction outcomes: Diary to recount Bravery speech to recount and inform	The Ways of the Wolf (Y6) Fiction: Hunted narrative Non-fiction: Documentary narrative Balanced argument	The Lost book of Adventure (Y5) Fiction outcome: Survival narrative Non-fiction outcome: Survival guide to explain	A Story Like the Wind (Y6) by Gill Lewis Fiction outcome: flashback narrative Non-fiction outcome: Newspaper report	The Origin of the Species Fiction outcome: Discovery narrative Non-fiction outcome: Animal adaptation explanation	Hansel and Gretel by Neil Gaman Fiction outcome: Dual narrative Non-fiction outcome: letter to persuade
Talk for Reading texts	Frankenstein WWII – non-fiction text	A healthy heart / heart parts – non-fiction Dulce Et Decorum Est (Wilfred Owen)	Survivors – Yossi Ghinseberg – longer read The Lost World	The Clockwork Man The Arrival (wordless book) Moth (narrative poem)	The Explorer – Catherine Rundell Werewolves Little Leader (of your choice)	Blackberry Blu by Jamila Javin The Highwayman narrative poem



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Maths	Follow White Rose weekly planning					
Science Y5	Properties of Materials	Studying Living Things	Forces	Earth and Space	Changes of Materials	Animals including Humans -The Human Life Cycle
Science Y6	Electricity	Living things and their Habitats	Animals including Humans – Blood and Transportation	Animals including Humans – The Heart and Health	Evolution and Inheritance	Light
R.E.	If God is everywhere. Why go to a place of worship? (u2.4) Expressing		What matters most to Christians and Humanists? (u2.7) Living	Easter story	What would Jesus do? Can we live by the values of Jesus in the 21 st Century? (U2.2) believing	parables
Computing	Sharing information –Y5	Selection in physical computing - Y5	Flat-file databases - Y5	Selections in quizzes - Y5	Webpage creation - Y6	3D modelling - Y6
PSHE	Being me in my world (Y5)	Celebrating Difference (Y5)	Dream and goals (Y5)	Healthy me (Y5)	Relationships (Y5)	Changing Me (split Y5 & Y5)
Music	Melody and Harmony in Music (Y5)		Composing and chords (Y5)		Freedom to improvise (Y5)	End of year production



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Art	Drawing – Make my voice heard					
DT						
PE	Sending and receiving and Ball chasing football	Dynamic and Static Balance REAL Handball	Ball skills and reaction and response REAL gymnastics	Creative Static Balance REAL basketball	Co-ordination and Agility Cricket	Ball Chasing and Floorwork Athletics
Spanish	Phonics 1 & 2 Fruits (E)	Vegetables (E)	Presenting myself (I)	The date (I)	In the classroom (I)	My Home (I)