



	Maths	Ongoing	Resources used
Reception/FS2	Autumn term Initial assessment Reception Baseline Assessment in the first three weeks working 1:1 with children Week 4 – week 7 start matching shapes, colours, size, comparisons of amounts Investigate patterns Autumn 2 Start with 1-3, when secured progress to 4- 5	1.ten frames 2. counting collections 3. Days of the week covered through story, writing date Seasons, time worked on throughout the year Left and right taught throughout	Cubes/unifix Counting collections Dice Tens frames Washing lines Number cards Numicon Calendars Homework Not for maths. Parents know what the children are learning in maths because teachers
	Spring Term Start with 5. Number bonds to 5 Capacity - full empty Move on to number bonds to 8 Addition – combining groups Days of the week. Up to 10 3d shapes	1. Counters 2. Number blocks 3. Counting songs 4. Discussion about days of the week.	
	Summer Term Numbers to 20. Each day number blocks which feature 11- 20 number blocks. Doubling Sharing Grouping Problem solving (using well known stories) Maps directions- forwards, backwards. Left and right. Morning activities to write number 1- 20 Red dot to show where to start the number and an arrow to follow	Counting forwards and backwards Ordinal numbers... first - fifth	

	Should we find a rhyme? Shape words Adding Subtraction (other than 1 less)		
Year 1	Autumn Term Sorting and counting objects Forming groups of ten Representing 10 in different ways Counting forwards and backwards One more, one less One to one correspondence Ordering objects and numbers Ordinal numbers Number lines		Counters, Unifix Bead strings Tens frames
	Spring Term Counting on, counting back. Find and make number bonds Add by making 10 Subtraction not crossing 10. Move on to addition and subtraction crossing 10 Move on to numbers within 50 Count in 2s and 5s Recognise and name 2D and 3d shapes		
	Summer Term Count in 2s, 5s and 10s Make equal groups Make arrays Sharing. Understanding and finding halves and quarters Describe position left/ right etc Money Time		

Parents know what the children are learning in maths because Reception staff put it onto Tapestry.

If a child needs a little extra support then teaching staff will ask parents to do little activities.