



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Physical literacy interventions.	Children who engaged less or who were not achieving age related expectations in physical education/activity began to show more confidence during lessons across the curriculum and some also took part in festivals and competitions.	Positive comments from staff.
Teaching of core PE	Teachers gained valuable CPD across the year including learning from expert coaches, plus support in delivering high quality PE.	Experts included, gymnastics, cricket, football.
Extra curricular activities	Children achieved great results in competitions and festivals after attending extra sessions to develop their skills.	Children are developing a lifelong love of sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff CPD Develop staff skills and confidence. Provide schemes and CPD (staff meetings, external CPD). The PE lead to offer support and mentoring to staff who are taking a lead on clubs, activities or competitions.	<i>Teaching staff</i>	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE	<i>BSP- awaiting affiliation invoice for 23/24 (£2655)</i> <i>Premier sports- CPD (£5655)</i> <i>Premier sports- interventions (£1326)</i>
Ensure opportunities are in place to enable all pupils undertake 30 minutes of activity a day in school- active learning across the curriculum. Encourage pupils to lead a healthy lifestyle out of school and engage in 30 minutes of physical activity each day- opportunities to take part in different sports and link to clubs etc. Ensure more children who are less active engage in 30 minutes activity a day- physical literacy sessions, plus interventions (Premier sports).	<i>Teaching staff, coaches, parents.</i>	2 Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities Link to clubs out of school, including football, cricket, dance etc.	<i>Premier Sports- after school clubs (£1395)</i> <i>Transport £2000</i> <i>Equipment £1000</i> <i>EYFS opportunities £500</i> <i>Real PE £1049</i> <i>PE Planning scheme (£120)</i> <i>Sports Day £250</i>

Use special assemblies to promote and celebrate activities and sport Newton get involved in. Also, celebrate achievements out of school. Hold whole school sports day, to enable all pupils to participate. Have a sports so children can see what activities are on offer. Have a PE display (Real PE board), so children can engage in the whole PE session.	<i>Teaching staff, pupil's, parent's</i>	3 The profile of PE and sport is raised across the school as a tool for whole school improvement		<i>Experience days £1500</i>
Continue to develop the range and breadth of sports offered so children engage in sport on a regular basis and try new sports. School continues to offer a wide range of sports ensuring all children participate in a range of sports led by high quality teaching. Continue to offer the wide range of competitions in school so children learn how to enjoy competition/ be competitive and take this into life outside school. Sport is seen as valuable and celebrated. Involve more children are involved in competitive sports- Bolsover sports partnership.	<i>Teaching staff, coaches</i>	4 Broader experience of a range of sports and activities offered to all pupils 5 Increased participation in competitive sport		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
SEND Panathlon activity (10 pin bowling)	We identified children who are less active or on the SEND register to take part in this event, which provided the children with a non competitive environment, without any pressure. These children thrived and this developed confidence and skills.	Great feedback from participants, staff and parents. Further events will be scheduled next year.
Lunchtime club- cricket	Children involved in this activity have gained invaluable skills and confidence during these sessions. We have been able to identify children who excel in this area and signpost them to out of school clubs and teams. It has also provided an opportunity for children to access a different sport, this has in turn enabled the school to enter a cricket team into the local competition.	We will look to provide different sports at lunchtime, so the children are able to access a range of activities.
EYFS opportunities	Children in FS2 have had the opportunity to take part in sport based activities (including balance bikes, learning skills through story etc), delivered by BSSP.	A great way to get the younger the children involved in sport in the early years. These activities have supported the end of year summer fun event held at the secondary school.
After school sports clubs	Delivered by premier sports, the children have had the opportunity to access sports	

	they wouldn't normally. Sessions have included; boccia, lacrosse, ultimate frisbee, archery.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	TA- qualified swimming instructor provides CPD to other teaching and support staff.

Signed off by:

Head Teacher:	<i>Kim Stow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fran Speirs (PE and Sport Lead)</i>
Governor:	
Date:	12.7.24