

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17470	Date Updated: 20.10.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,144	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime activities	Pastoral manager		Pupils engaged in physical activity at lunchtimes	Little leader training for KS1 and KS2
Baseline Assessment	PE Leads		Assess across year groups	Promote dance to parents and carers
Expert sports coach	Sports Plus		Develop physical activity.	Develop the golden mile
Expert dance coach	Rhythmix/ Jess		Promote different sports specific focus	In/out school competitions and activities.
Regular physical activity	Daily Mile		Develop stamina and promote regular exercise.	
Bolsover School Sports Partnership	Various		Providing a range of high quality sporting, physical activity and wellbeing activities and events to inspire and motivate all young people.	
PE planning	PE planning implementation and trial.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase parental participation Children to learn strategies, skills and knowledge maintaining good health and well being.	Enrichment activities Invite parents/carers to sporting events. Sign post parents to local clubs eg after enrichment activities Links with Real PE and sport specific sessions delivered by teaching staff and expert coaches.	£2500	High attendance of parents Positive mental well being to impact classroom learning	Parents to attend in person due to Covid-19 (where possible). Use social media to engage parents. Develop a wealth of resources to ensure high quality delivered sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Scheme of work for PE across the school. Staff subject knowledge and confidence. Implementation of the new assessment wheel. Co-subject Lead release time	Real PE Real PE twilight sessions-model sessions and staff engagement. Assessment meeting with Real PE expert. Co-subject leads to complete learning walks to ensure Real PE aims and plans are implemented	£1750	Providing a progressive and consistent approach across school Developing staff confidence in the teaching of skills in Physical Education Staff to develop a knowledge of how skills progress in the year groups/key stages across the Primary phase. Ensure pupils make progress by effectively using the assessment	Assess the impact of Real PE across the key stages. Questionnaires to ensure staff confidence. Staff meeting to inform staff and model its implementation. Drop ins and development of the assessment tool.

			wheel to inform progress and developments. Ensure sports/PE is developed across the school/the expenditure plan is implemented.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sporting experience afternoons/outdoor experiences Attending school festivals- travel.	Pupils to be offered a range of sporting opportunities eg curling or lacrosse SSP Premier Sports- tchouckball, tri golf, volleyball, handball.	£4567	Develop confidence and new skills Promotes team work, confidence, improved mental health in pupils across school Sign post into outside clubs- cricket, volleyball, basketball, gymnastics	Provide more opportunities for sporting experience afternoons. Attendance at festivals. Broaden our sports based offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-school competitions	Enter children into regular Bolsover SSP competitions each term.	£500	Allow pupils the opportunity to develop or gain new skills/meet new children/develop an interest in competitive sport.	Attendance at festivals.
Inter-school competitions	Pupils enter into regular interschool competitions.		Allow pupils the opportunity to develop or gain new skills/meet new children/develop an interest in competitive sport.	

Signed off by	
Head Teacher:	Ben Wray
Date:	10.11.21
Subject Leader:	Fran Speirs
Date:	10.11.21
Reviewed:	15.7.22
Governor:	
Date:	