



RE on a Page



At Newton Primary School, our RE curriculum is delivered through the Natre scheme of work.

What do our lessons look like? • Key Vocabulary • Big question/ learning question • Recap questions Knowledge organiser (in books)	Planning • All teachers use the NATRE scheme and look at the big question each half term. • Teachers will follow the sequence of lessons but can adapt these to the needs of the class. • Teachers will cover the big question through breaking this down into smaller questions for each lesson.
What should our RE books look like? • Knowledge organiser at the start of each unit • Long date and question for each new lesson • Evidence of learning activity • End of unit assessment sheet in books for KS2.	All children will succeed through our small steps approach: • To ensure all children can succeed in RE children will have access to: • Opportunities to demonstrate understanding in alternative ways e.g. pictures, mind maps, voice recordings, role play. • Scaffolding to support independent work. • Mixed ability partners and talking partners used regularly in all lessons. • Clear objectives and vocabulary which is referred back to in lessons. • Key vocabulary displayed around the classroom. • Increased visual aids and use of tactile resources where possible
Assessment: • Review of previous lessons learning at the start of every lesson including key vocabulary. • Reference to prior learning and links to real life experiences. • Reference to knowledge organiser and children actively using this within lessons to support their learning. • Ongoing teacher assessment of daily work and addressing any misconceptions when they occur. End of unit assessment quiz.	How does RE look like in Early Years? Religious Education in EYFS focuses on developing understanding of people, beliefs, and ways of life through lived experiences. • Exploration of different beliefs, celebrations, and traditions • Learning through stories, role play, songs, artefacts, and discussion • Developing respect, curiosity, and awareness of similarities and differences • Adult modelling of inclusive language, values, and reflection through everyday interactions • Encouraging children to express ideas, questions, and feelings about the world • Focus on experiences and understanding rather than formal knowledge or outcomes

R.E. Learning Model - What you should see in our lessons

 Lesson Starter • Recap on prior learning • Revisit the unit's big question • Introduce the lesson question • Quality first teaching • Modelled examples	 Main Activity • Vocabulary teaching & knowledge organiser • Range of quality resources • Embedded learning activity • Scaffolds & targeted questioning • Talk partners	 Plenary • Review of learning & vocabulary • Targeted questioning • Mixed ability seating • Role play / freeze frames
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