

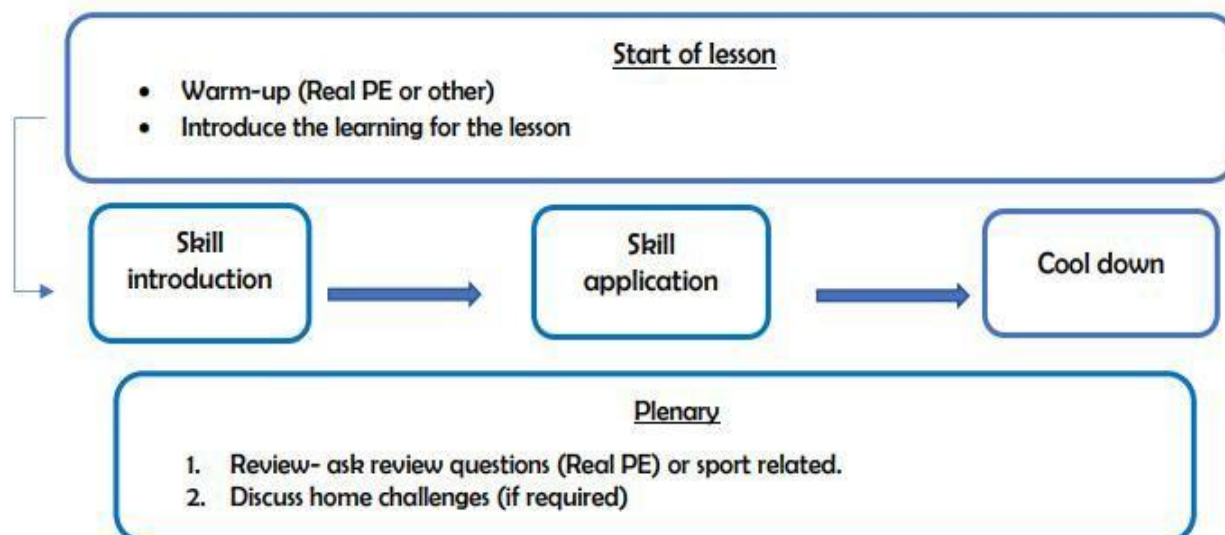


PE and Physical activity on a page



Displayed resources • Real PE display- expectations for each year group • Real PE videos- examples and modelling of fundamental skills • Real PE learning goals displayed during the lesson • Pictures of pupils engaging in PE and physical activity • A range of equipment that will be used during the lesson • Equipment list for each class	Evidence • Photographs and videos of the children • demonstrating skills. • Children given opportunities to perform in front of their peers and community. • School Games Mark. • Opportunities to take part in inter schools sport related activities (football tournament, cricket tournament, athletics). • After school club opportunities. • Physical literacy sessions • Newton mile every Friday morning.
Assessment: • Review of previous learning • Children recorded as working towards, expected or exceeding against the outcomes • Additional notes made of any key information if appropriate • Opportunities for self-assessment and peer assessment when performing skills	All children will succeed through our small steps approach: • Clear objectives shared with the children • Key vocabulary shared with children within lessons • High quality demonstrations of skills provided by staff and/or pupils • High quality equipment selected to support children with their skill development Talking Partners used to support with self and peer observations • Opportunities to demonstrate understanding through performance • Competition with themselves and others • Following of the School Games Values: Teamwork, honesty, self-belief, determination, passion and respect

PE and Physical Activity Learning Model (lesson structure)



NB The above may happen at different times in mixed age classes.