



History on a Page



At Newton Primary School, our history curriculum is designed to spark curiosity and help children develop a strong understanding of the past. Through high-quality teaching and engaging activities, we support pupils in building secure *sticky knowledge* that stays with them throughout their learning journey

Planning We follow a set of core principles to ensure every child receives an excellent History education: High-Quality Planning - Teachers have access to high-quality resources, including <i>PlanBee</i>, to support full curriculum coverage. - Lessons are adapted to meet the needs of individual classes. <i>Sticky knowledge</i> is carefully identified to ensure essential learning is taught, revisited and remembered.	What do our lessons look like? Retrieval & Revisit - A key question introduces the learning. - Three - Five short retrieval questions revisit prior learning. Explore & Learn - Starter activity to engage thinking. - Vocabulary focuses to build understanding. - New learning presented clearly and interactively. Apply & Reflect - Activities that allow children to apply new knowledge. - Stem sentences to help pupils articulate key ideas. - A plenary to recap and consolidate learning.
What should our history books look like? Children's books tell the story of their learning journey, including: - The date and enquiry question at the top of each lesson. - Retrieval questions (KS2). - A variety of adaptive learning tasks. - High-quality outcomes demonstrating understanding and effort.	What will you see on our Working Walls? Every classroom features a history or geography working wall that supports ongoing learning: What You'll See: - A clear learning journey for the topic. - Weekly enquiry questions. - Examples of children's work. - Key vocabulary and resources to support retrieval. - A timeline showing key dates and events. As the Topic Develops: - Work that helps answer the main enquiry question. - Visuals such as diagrams, photos and illustrations.
Assessment: We assess learning continuously through: - Monitoring progress against identified sticky knowledge. - Regular revisits to check retention. - An end-of-unit quiz to evaluate understanding. (KS2)	How does History look in Early Years? In Early Years, children do not study History as a separate subject, but they <i>do</i> develop the foundational knowledge and skills that prepare them for formal History in Year 1. This falls under the EYFS area called Understanding the World. Children begin to Develop a Sense of Time: - That things happened before they were born - That events can be placed in simple time frames (yesterday, today, long ago) - That people lived differently in the past Children begin using early time-related vocabulary such as: <i>old, new</i> <i>past, now</i> <i>long ago</i>

Adaptations

- Share and Explicitly Teach Key Vocabulary
- Revisit 'Sticky Knowledge' Throughout the Topic
- Offer a Variety of Ways to Record Learning
- Use High-Quality Resources That Bring the Past to Life
- Use Enrichment to Deepen and Embed Learning
- Adapt the learning using the 5 -a-day strategies.



