



Geography on a Page



At Newton Primary School, our geography curriculum is designed to inspire curiosity about the world and help children understand places, people and environments. Through high-quality teaching, map work and fieldwork, pupils build secure sticky knowledge and the geographical skills needed to make sense of the world around them. We use Plan Bee as a basis for our planning.

Planning

We follow a set of core principles to ensure every child receives an excellent Geography education:

High-Quality Planning

- Teachers use high-quality resources, including PlanBee, to support full curriculum coverage.
- Lessons are adapted to meet the needs of individual classes.
- Sticky knowledge and key geographical skills are identified so essential learning is taught, revisited and remembered.
- Opportunities for map work and fieldwork are planned across each unit.

What do our lessons look like?

Retrieval & Revisit

- A key enquiry question introduces the learning.
- Three to five short retrieval questions revisit prior learning.

Explore & Learn

- A starter activity engages thinking and reminds us of prior knowledge
- Vocabulary is explicitly taught and revisited.
- New learning is presented clearly using maps, photographs, diagrams, data and first-hand observations.

Apply & Reflect

- Children apply knowledge through map work, comparison, explanation, data handling or fieldwork.
- Stem sentences help pupils articulate geographical ideas.
- A plenary recaps and consolidates learning.

What should our geography books look like?

Children's books tell the story of their geographical learning journey, including:

- The date and enquiry question at the top of each lesson.
- Retrieval questions in KS2.
- A variety of adapted learning tasks.
- Accurate maps, diagrams, graphs and labelled illustrations.
- Evidence of fieldwork and observations where appropriate.
- High-quality outcomes that demonstrate understanding and effort.

What will you see on our Working Walls?

Every classroom features a history or geography working wall that supports ongoing learning:

What You'll See:

- A clear learning journey for the topic.
- Weekly enquiry questions.
- Examples of children's work.
- Key vocabulary and resources to support retrieval.
- Maps showing important places, routes and scale.

As the Topic Develops:

- Work that helps answer the main enquiry question.
- Visuals such as maps, aerial photographs, diagrams and fieldwork evidence.

Assessment

We assess learning continuously through:

- Monitoring progress against identified sticky knowledge and geographical skills.
- Regular revisits to check retention.
- Discussion, questioning, book work, map work and fieldwork observations.
- An end-of-unit quiz to evaluate understanding in KS2.

How does Geography look in Early Years?

In Early Years, geography is developed through the EYFS area Understanding the World. Children build the foundational knowledge and skills that prepare them for Geography in Year 1.

Children begin to:

- Explore their immediate environment and talk about familiar places.
- Recognise similarities and differences between places and environments.
- Observe weather, seasons and changes in the natural world.
- Use simple maps, plans, routes and positional language.
- Learn about people, communities and places beyond their own experience.

Early geographical vocabulary includes: near, far, map, route, place, weather, season, land, water, town and country.

Adaptations

- Share and explicitly teach key vocabulary
- Revisit sticky knowledge throughout the topic
- Offer a variety of ways to record learning
- Use high-quality maps, photographs, atlases, globes, videos and digital resources
- Use local fieldwork and enrichment to deepen and embed learning
- Adapt learning using the 5-a-day strategies