



Art and design



Subject Lead: Miss Spencer

At Newton Primary School, our Art & Design curriculum is delivered through the Kapow Primary scheme of work, adapted to meet the needs of our children and mixed-age classes.

<u>What do our Art & Design lessons look like?</u> - Recap and review of previous learning, techniques and key vocabulary. - A clear learning objective or skill focus, linked to the Kapow unit. - Teacher modelling and/or Kapow video content to introduce or demonstrate a new skill. - Time to explore, practise, create and refine using a range of materials and techniques. - Opportunities to share, discuss and evaluate work using appropriate artistic vocabulary.	<u>Planning</u> - Teachers use the Kapow Primary scheme and follow the agreed Newton curriculum sequence. - The sequence of lessons may be adapted to meet the needs of the class and our mixed-age organisation. - Key knowledge, vocabulary, skills and resources are identified before the unit begins. - Kapow knowledge organisers are used to support recall and make links to prior learning.
<u>What should our sketchbooks / evidence look like?</u> - Kapow knowledge organiser in sketchbooks at the start of each unit. - Date and unit/lesson objective or focus recorded clearly. - Evidence of experimenting, practising skills, developing ideas and refining work. - Photos of practical, large-scale or 3D work may be added to sketchbooks or recorded on Seesaw/Tapestry. - Children are encouraged to annotate, reflect on and discuss their work where appropriate.	<u>All children will succeed through our small-steps approach.</u> - Skills are modelled clearly and broken down into manageable steps. - Children have opportunities to rehearse techniques before applying them independently. - Scaffolds, visual prompts, adapted tools/resources and adult support are used where needed. - Children can demonstrate understanding in different ways, including practical work, photographs, talk and annotation. - Key vocabulary is introduced, displayed and revisited throughout the unit.
Assessment - Previous learning is reviewed using the prompt questions provided within Kapow units. - Ongoing teacher assessment is based on observation, discussion, sketchbook evidence and the making process. - Teachers identify misconceptions or gaps and respond through further modelling, practice or support. - At the end of each unit, Kapow "Talking about my Learning" questions are used and outcomes are logged.	How does Art & Design look in Early Years? - Children explore colour, pattern, texture, form and materials through purposeful play and adult-guided experiences. - Adults model techniques, language and safe use of tools and materials. - Children are encouraged to make choices, experiment, talk about their creations and revisit ideas. - Process and exploration are valued alongside the finished outcome, with photographs used to capture learning where helpful.

Art & Design Learning Model - What you should see in our lessons

Lesson Starter - Recap prior learning and vocabulary - Attention grabber / artist or artwork stimulus - Introduce the learning focus and model expectations	Main Activity - Model the new skill using Kapow resources where appropriate - Practise and explore the skill - Create, make and refine - Targeted questioning, scaffolds and support	Plenary - Share work with a partner, group or class - Evaluate: What have we learnt? What worked well? - Revisit and use key vocabulary - Photograph work where needed
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NB: In mixed-age classes, elements of the learning model may take place at different times for different groups.